

# Zoo Knoxville Science Pups

(4-5 yr olds)

**Spring Semester 2024**



Bring your little scientist to the zoo to explore science through games, activities, crafts and up-close animal encounters. You'll participate with your child as we inspire curiosity and create connections to animals and science.

**Cost:** \$74 for semester for 1 child and parent. **1 adult must attend with the student. Older, younger or non-registered siblings may not attend.** If you have an older student, sign up for our weekly homeschool classes.

*Zoo Annual Pass or Circle of Friends membership is required to attend class. Both the student(s) and whoever brings the student(s) to class must either pay admission or have an annual pass. Visit [zooknoxville.org](http://zooknoxville.org) to purchase an annual pass or Circle of Friends membership.*

**Registration:** Online registration for new families starts Nov 17<sup>th</sup>.

Advance registration is required.

Registration is online at

[zooknoxville.org](http://zooknoxville.org)! *Registration and*

*payment must be received at least*

*two days before students can start*

*attending class. **Register by January***

***18<sup>th</sup> to be able to attend the full***

***semester. Registration is still open***

***after the semester starts and a mid-***

***semester discount is available as***

***long as there is space in the class. Most classes fill before the start of the semester.***



**Schedule:** Register each child for one class per week. Classes occur weekly on Tuesdays and Wednesdays from 9:45-10:45 from Jan 23<sup>rd</sup> – April 24<sup>th</sup> except the weeks of March 5<sup>th</sup> and 12<sup>th</sup> there will not be classes.

# Zoo Knoxville Weekly Homeschool Class Schedule Spring 2024

Jan 23 <sup>rd</sup> -24 <sup>th</sup>	<b>Introduction to the Homeschool Academy and Intro to Physics: Magnetism</b> In this class, Students will learn the basics of magnetism including how magnets function and how to magnetize objects.
Jan 30 <sup>th</sup> - 31 <sup>st</sup>	<b>Physics: Motors and Electricity</b> Students will learn about the different types of electricity and how they are produced. Students will also learn how circuits work and be able to describe the differences between an insulator and a conductor.
Feb 6 <sup>th</sup> -7 <sup>th</sup>	<b>Physics: Forces and Simple Machines</b> Students will be able to explain what a simple machine is, as well as describe different types of simple machines and how they work.
Feb 13 <sup>th</sup> -14 <sup>th</sup>	<b>Environmental Science: Resources and Recycling</b> Students will be able to distinguish between renewable and nonrenewable resources, and explain how creating products makes an impact on the environment. Students will also learn ways to reduce their impact on the environment.
Feb 20 <sup>th</sup> - 21 <sup>st</sup>	<b>Environmental Science: Water Conservation</b> Students will be able to explain the water cycle and identify point and non-point sources of pollution. Students will also be able to describe in what ways water is used and how to reduce water usage at home.
Feb 27 <sup>th</sup> -28 <sup>th</sup>	<b>Environmental Science: Insects and Soil Ecology</b> In this class, students will be able to identify the different soil horizons, the differences between biotic and abiotic factors, and be able to describe the importance of soil.
March 5 <sup>th</sup> -6 <sup>th</sup>	SPRING BREAK: NO CLASSES
March 12 <sup>th</sup> -13 <sup>th</sup>	SPRING BREAK: NO CLASSES
March 19 <sup>th</sup> -20 <sup>th</sup>	<b>Ecology: Biomes</b> Students will learn to define and classify different biomes, explain the difference between weather and climate, and be able to explain the importance of biodiversity.
March 26 <sup>th</sup> -27 <sup>th</sup>	<b>Ecology: Seasonal Changes</b> In this class, students will learn how flora and fauna change as winter shifts to spring.
April 2 <sup>nd</sup> -3 <sup>rd</sup>	<b>Ecology: DIY Vegetable Planter</b> Students will participate in field science to monitor emerging insects as well as create a DIY vegetable planter to take home.
April 9 <sup>th</sup> -10 <sup>th</sup>	<b>Geology: Fossils and Rock ID</b> Students will learn the three types of rocks and be able to describe how they are formed. Students will also learn how fossils are made.

April 16<sup>th</sup>-17<sup>th</sup>

**Geology: Plate Tectonics and Geographic Features**

Students will learn how convection in the Earth's layers cause the tectonic plates to move. Students will also be able to describe continental and oceanic features, and the earth's layers.

April 23<sup>rd</sup>-24<sup>th</sup>

**Geology: Ancient Creatures**

Students will be able to describe a basic timeline of the Earth's history using measures of geologic time (eon, era, period, and epoch). Students will also be able to draw connections between extinct ancient creatures and their modern-day counterparts.